

# Internet Safety Lesson

## What I'm Like Online

### (KS2/KS3)

#### AIMS



- ★ Watch and discuss the 'What Are They Like?' video.
- ★ Discuss what makes up our Online Reputation.
- ★ Identify ways we can use the internet to create a positive online reputation.
- ★ Write a letter to one of the characters from the 'What Are They Like? Video.

#### TIME



60 minutes

#### RESOURCES



[Download the 'What I'm Like Online' PowerPoint.](#)



['What Are They Like?' Video](#)

## Starter: 10 minutes

To begin the lesson, ask the students what they enjoy doing online.

Some of the suggestions from the students may relate to us expressing ourselves online, such as posting videos, or talking with friends.

Explain that:

*'Some of the things you enjoy using the internet for are about expressing ourselves, like posting pictures or videos.'*

If you were to look at everything someone had posted online, all their pictures and videos. It would give you an idea of what kind of person they are. This is called an online reputation.'

Write online reputation in the middle of the board.

Ask your students:

*'What makes up our online reputation?'*

Write the ideas that the students suggest on the board creating a Mind Map. They may suggest things such as:

*'The pictures that we upload', 'The avatar we use' or 'Messages we send.'*

Explain:

*'All of our online choices and actions create our online reputation. If we are kind online, we will have a reputation for being kind. If we are unkind, we may have a reputation for being unkind.'*

## Main: 40 minutes

Put the students into groups.

Explain that your students will listen to a story about each character, and then decide in their group what kind of online reputation the characters have.

Write the names of the four characters on the board:

*Ruby*

*Tommy*

*Amara*

*Alfie*



[Play 'What Are They Like?' video.](#)

After you hear about each character, pause the video and get the students to suggest words they would use to describe that character's online reputation. Write this underneath the name of that character.

### **Discussion Points:**

#### **Character 1 Ruby:**

- ★ Is this cyberbullying?
- ★ What could David do?

#### **Character 2 Tommy:**

- ★ Feeling the need to chase likes or gain followers.
- ★ How the kind of pictures that we post can impact the way others see us.

#### **Character 3 Amara:**

- ★ Have you ever used the internet to send messages like this?
- ★ Why is it important to say thank you?

#### **Character 4 Alfie:**

- ★ How do online games make us feel?
- ★ How do we know when it's time to take a break from playing an online game?

Recap the student's ideas about the characters online reputation. Discuss the different online reputations that the characters have.

## Extension

Discuss how easy it is for people to make judgements about others based on what they see about them online. Use the descriptive words that the students used about the characters as an example of this.

Ask the students:

'What could these characters do differently to create a positive online reputation?'



### Written Activity: My Online Advice

Explain to your students that they are going to choose one character to write a letter to.

In the letter, your students can give some advice to the character about how they are using the internet. The letter can take the format of telling the character about anything they are doing that might damage their online reputation, and then some advice about how they could use the internet to create a positive online reputation.

To help your students, you could write the following format on the board so that your students can use it as a guide:

*Dear....*

*When you ....*

*In future you could....*

An example of how the letter could be written is as follows:

*Dear Alfie,*

*When you shout at your team mates, it makes them feel upset and worried. If you carry on it will spoil the game for them, and they might not want to play with you anymore.*

*In future, if you are feeling angry or annoyed when playing an online game, you could take a break so that you can calm down.*

## **Extension**

Encourage students to think of creative ideas for how we can create a positive online reputation. These ideas could involve using popular online platforms, writing a blog or building an online profile that will help us to get a job in the future.

## **To Finish: 10 minutes**

Ask the students to share the letters they have written.

Ask your students:

‘What online actions can you take to create a positive online reputation?’

Ideas may be using the internet to stay in touch with friends, sending a thank you message or thinking before we post a picture or video.