POSITIVE CHOICES FOR LIFE – TOPICS COVERED

Thank you for booking Positive Choices for Life: OpenView Education's Knife Crime Awareness Assembly and Workshops for Upper KS2.

The topics covered in the Assembly and Workshops are covered in this document. Please share this with class teachers. If you would like to discuss any topics in advance, please do not hesitate to get in touch.

Introduction:

Students are introduced to the theme of making positive choices, and how this can help us to keep us and our friends safe and happy.

Friendship Discussion:

Students discuss what makes a good, healthy friendship. They are asked to consider this while they are watching Cameron's story.

Cameron's Story: Part One:

Students meet eleven year old Cameron who is on the athletics team and wants to be a professional athlete when he is older. He is a good student but feels like he doesn't really 'fit in.' Students watch an animated story of some struggles he is experiencing with some new friends he has made. In the story, peer pressure is shown, along with how choices have consequences.

Peer Pressure Discussion:

Students discuss how Cameron is experiencing peer pressure in the story.

Cameron's Story: Part Two:

Student's watch the second part of Cameron's story. In this part of the story, the theme of knife crime awareness is introduced when Cameron is asked to carry something to 'protect his friendship group.'

Knife Crime Awareness Quiz:

Students take part in a knife crime awareness quiz to understand the topic in more detail. In the Quiz, the following is established:

- Committing a crime is defined.
- Support Services are highlighted, along with the importance of speaking with a trusted adult if we need help.
- It is against the law to carry nearly any type of knife, including a homemade knife.
- There is not a safe place on the body for a knife to be used. If a knife is used, this can result in injury which can be serious, or someone dying.

Joint Enterprise:

Joint Enterprise is defined through an animated video.

The Book of Choices:

Cameron's story continues when he picks up The Book of Choices. The Book of Choices will give Cameron the opportunity to see what would happen if he chooses to stay in the group or if he chooses to leave the group.

Discussion:

Students discuss what could happen if Cameron chooses to stay in the group.

The Book of Choices: Part One:

The Book of Choices tells Cameron what will happen if he chooses to stay in the group. It shows him how one choice always leads to another and the negative consequences of this decision. In this scenario, even though Cameron doesn't use the knife, because he carried it to the park and handed it to his friend, he is arrested. The story details the impact this had on Cameron, his friends and family.

The Safe Skills Challenge:

Before Cameron sees what would happen if he chooses to leave the group, students take part in The Safe Skills Challenge to help Cameron learn how to make positive choices and stay safe in challenging situations, and take care of our friends.

Cameron makes his choice: Delivered through spoken word.

After seeing what would happen if he stays in the group, Cameron makes his decision. The Facilitator performs a spoken word piece.

Conclusion Video:

Cameron decides to leave the group. Students see that positive choices have positive outcomes, and how by making one small positive decision, this can lead to many more positive choices.

Positive Choices:

Students are encouraged to consider one small positive choice they could make after watching the Assembly.

FAQs:

How many Facilitators deliver the Assembly and Workshops?
One Facilitator delivers the Assembly and Workshops.

How do students need to sit?
For the Assembly: Please seat students in Assembly style seating. No desks, chairs, or writing implements are required for the Assembly.

Please allow a small aisle down the middle of the students if your space allows for this.

For the Workshops: Please seat students in a horseshoe shape on benches, facing the screen.

Do students need to bring anything with them?
No items are required.

Are teachers involved?
If one teacher is available to introduce the facilitator, this is ideal.

How long are the Assembly and Workshops?
The Assembly is 45 minutes in length. Workshops are between 45 minutes - one hour in length.

Is derogatory language used?
The Assembly and Workshops focus on making positive choices to keep us and our friends safe and happy. The topic is delivered in a sensitive, age appropriate manner and no derogatory language, scare tactics, or graphic images are shown during the presentation.

Can students ask questions?
There will be an opportunity for students to ask questions during the workshop.

Are there follow up resources available?
Yes, these have been sent to the contact teacher before the visit and are for use after the visit has taken place.