



**OpenView**  
**Education**  
TRAINING THROUGH THEATRE

**E-Safety Workshop:**  
**Power to Choose**  
**Assessment of Student Learning**  
**(Key Stage 2)**

## Introduction

The questions in this assessment of learning can be used after your students have taken part in the Power to Choose Internet Safety Workshop.

Through looking at the answers that your students provide, you can assess that you have met the learning outcomes for 7 - 11 year olds in the Online Relationships section of the [Education for a Connected World framework](#).

## Learning outcomes for the Power to Choose Internet Safety Workshop:

- ★ I can explain how sharing something online may have an impact either positively or negatively.
- ★ I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.
- ★ I can describe how things shared privately online can have unintended consequences for others. e.g. screen-grabs.
- ★ I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this.

# What did you learn from the Power to Choose workshops?

Can you write an example of when sharing something online would be a positive thing to do, and would have a good result?

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Can you write an example of when sharing something online would be a negative thing to do, and would have a bad result?

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If you send a picture to one of your friends in a private message, how could that picture then be then be seen by other people?

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If we share a picture of ourselves or someone else, and that picture was a bit embarrassing, what impact could this have?

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Who can we speak to for help if we are worried about something that has been shared online?

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