



OpenView Education

TRAINING THROUGH THEATRE

E-Safety Workshop:

Power to Choose

Assessment of Student Learning

(Key Stage 3)

Introduction

The questions in this assessment of learning can be used after your students have taken part in the Power to Choose Internet Safety Workshop.

Through looking at the answers that your students provide, you can assess that you have met the learning outcomes for 11 - 14 year olds in the Self Image and Identity, Online Relationships, Online Bullying and Health, Wellbeing and Lifestyle sections of the [Education for a Connected World framework](#).

Learning outcomes for the Power to Choose Internet Safety Workshop:

- ★ I can describe how messages online portraying 'identity ideals' can inhibit someone from being themselves online or sharing things openly.
- ★ I can explain my criteria for distinguishing between online bullying and teasing (banter) online. I can offer examples to differentiate between them.
- ★ I can identify and demonstrate actions to support others who are experiencing difficulties online.
- ★ I can explain the importance of self-regulating technology use; I can demonstrate strategies to do this (e.g. monitoring time spent online, avoiding accidents).

What did you learn from the Power to Choose workshops?

What is an identity ideal?

How can you tell the difference between online bullying and teasing (banter) online?

What could you do to help someone who was experiencing online bullying?

What are some of the possible negative impacts of spending a long time on social media?

What can we do to reduce the amount of time that we are spending on social media or playing online games?
