



OpenView Education

TRAINING THROUGH THEATRE

Internet Safety Lesson Plan
Stop and Speak (EYFS/KS1)

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Students Will...

- ★ Talk about what they use the internet for.
- ★ Share what they think is good about the internet.
- ★ Learn about what they can do if something upsets or worries them online.
- ★ Learn about when they need to speak to an adult.

Resource List:

- ✓ PowerPoint Projector
- ✓ Exploring Online PowerPoint
- ✓ Exploring Online Video

Introduction

You can use the PowerPoint Presentation alongside this Lesson Plan. The videos are also embedded in the PowerPoint.

Explain how today we are going to explore what we use the internet for, and learn about how we can best stay safe online.

What do you enjoy about the Internet? 10 minutes



['Exploring Online with Milly'](#)

This video introduces the character of Milly and also gives the students the opportunity to talk about what they enjoy using the internet for.

When you reach the first pause point in the video, ask the students:

"What do you like using the internet for?"

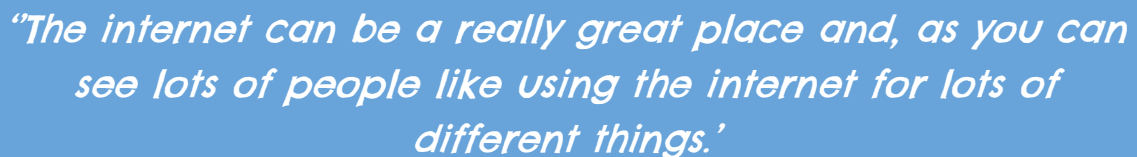
Create a MindMap on the board and write 'I like using the internet for...' in the middle.



"I like using the internet for..."

Now add the students' ideas branching off from this.

Explain:



"The internet can be a really great place and, as you can see lots of people like using the internet for lots of different things."

Activity

Who can help me? 10 minutes.

Play the next section of the video and listen to Milly introducing the possibility of finding something online that we might find scary, or something that takes us by surprise.

When you reach the next pause point in the video, ask the students what they should do if they find something that makes them feel upset or scared online.

Write a list of trustworthy people the students can speak to if something ever worries or upsets them online.

The List can include:

- ★ Mum
- ★ Dad
- ★ Grandparent
- ★ Teacher
- ★ Childline
- ★ Older Sibling
- ★ The grown up that looks after you at home.

Explain that it's really important that we always speak to a grown up if we feel worried about anything. Whether that be something in daily life or online.

Play the rest of the video.

Activity

The Online Helping Hand Wall Display: 15 minutes.

Ask the students to draw around their hand and write: "My Online Helping Hand" in the middle.

Then on each of the fingers, write the name of each grown up that they could speak to if they were ever worried about something online in each finger.

The students can then decorate the hands with coloured pens. Explain to the students that it's important that we can still read each name that they've written.

You can then use these hands to create an "Online Helping Hand" wall display.

★ A [hand template is available](#) at the end of this lesson plan if you would prefer to use this.

Activity

Stop and Speak: 15 minutes

Explain that we are going to learn when we need to "Stop and Speak" when we are using the internet.

Explain that you are going to read the students different online situations and that they need to decide whether they should:

★ "Stop and Speak" to an adult, or if they think...

★ "That's Okay."

Now read the students out the following scenarios, and display them on the PowerPoint as you go. Have a short discussion after each one to decide whether each one is okay or not. Then get the whole class to say either "Stop and Speak" or "That's Okay" together at the same time.

- ★ **Scenario One:** Matilda is playing her favourite online game, Minecraft, Whilst she is playing, she gets a message from someone, but she is not sure who they are. The person asks for Matilda to keep their conversation secret.

Should Matilda stop and speak? Or is this okay? (Stop and Speak)

Explain that if anyone you are talking to online asks for something that you don't understand, or for you to send them a picture or video, or to keep the conversation secret, it's important to stop and speak.

- ★ **Scenario Two:** Nicolas is watching cartoons online, a pop up appears, asking him to enter his full name and address.

Does Nicolas need to stop and speak, or is this okay? (Stop and Speak)

Explain that personal information is private and we need to keep it safe. Explain that if we ever see a pop up online and we are not sure about whether or not to click or type information, go and speak to your grown up straight away.

- ★ **Scenario Three:** Priya receives a message from a friend from school, the message is saying thank you for being such a good friend.

Does Priya need to stop and speak, or is this okay? (That's Okay)

Explain that being polite online is really important, and the students are expected to treat each other nicely online, just like they do in school.

- ★ **Scenario Four:** Joseph wins at an online game and receives an unkind message from the person he was playing.

Does Joseph need to stop and speak? Or is this okay? (Stop and Speak)

Ask the students how they think Joseph would feel reading an unkind message from someone, reinforce the idea of respect online.

Conclusion

You can ask some final questions to review what the students have learnt:

- ★ What should you do if something worries you or upsets you while you are using the internet?
- ★ Who are some people you can speak to if something if something happens that upsets you or worries while you are using the internet?

Great job!

We hope you and your students enjoyed these lessons.

We'd love to hear what you thought:



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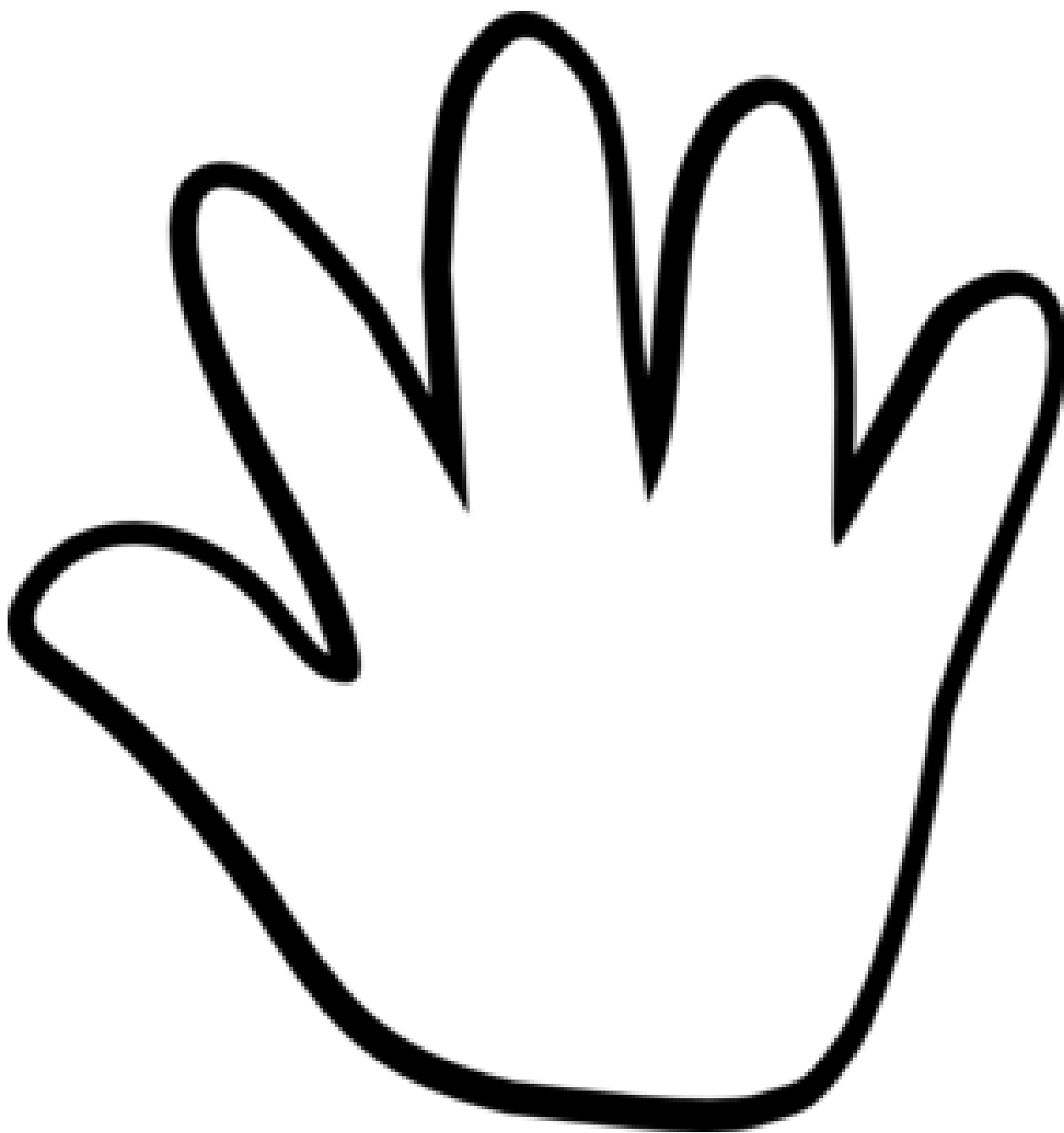
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Education
TRAINING THROUGH THEATRE

An Online Helping Hand





Internet Safety Lesson Plan

Think Before You Click

(EYFS/KS1)

Think Before You Click (EYS/KS1)

Students will...

- ★ Understand how we can be kind online.
- ★ How being unkind online can hurt and upset others.
- ★ Discuss what they have learnt from the show.
- ★ Understand why it's important to 'Think before we click'
- ★ Listen to 'The Internet Owl and his Wonderful Wisdom' Story and discuss as a class.

Resource List:

- ✓ PowerPoint Projector
- ✓ Be Kind Online PowerPoint
- ✓ In-App Purchases Video

Think Before You Click (20 minutes)

Start by explaining to the students that it's important to 'Think before you click' so that we make good online choices. You can get them to repeat 'Think before you click.'

Play Video:

"We're going to hear a story from Philip now. When he was playing a game he made a mistake"



[Critical Thinking: In-App Purchases](#)

Discuss the video with your students. Ask them to describe what happened in the video, explore their current understanding of in app purchases and spending money online. Then move on to these questions:

'What should Philip have done before buying the coins in the game?'

Get your students to discuss both questions in pairs or small groups. Then have some students share their ideas and create a list of their ideas on the board.

- ★ Suggest that Phillip could have spoken to his parents before buying the coins.

Play the final part of the video.

Read Story (15 minutes)

The Internet Owl and his Wonderful Wisdom

Once upon a time, there lived many animals in the Internet Jungle, one of them was The Internet Owl, and because he was so wise, it was his job to watch over all the animals when they were using the internet, to keep them safe.

(Next PowerPoint Slide.)

One day, the Internet Owl noticed Toby Tiger looking sad. “Toby Tiger, whatever is the matter?” said the Internet Owl.

“Oh Internet Owl, I don’t know what to do, I don’t understand how people can be so unkind online.”

Toby Tiger told the Internet Owl how he had received an unkind comment on a picture he had put online. The comment was left by Cecilia Crocodile and it said that “Toby Tiger’s stripes were wonky, and that they didn’t look as good as the other tigers.”

“I think it may have been a joke, but then lots of people joined in.” said Toby Tiger.

The Internet Owl looked in amazement at Toby Tiger’s computer screen, and discovered that more of Toby Tiger’s friends had also left unkind comments about him as well.

“Do not fret Toby Tiger, for I am the Internet Owl! And I will do what I can to make things better. Leave it to me!” And with a swoosh of his wings, the Internet Owl flew away into the Internet Jungle.

As he flew up into the sky, the Internet Owl thought about why people would type unkind things on the internet.

“Ah, there he is!” said the Internet Owl as he spotted Marshall Monkey, and he swooped down into the trees.

(Next PowerPoint Slide)

“Hello Marshall Monkey.” said the Internet Owl.

“Hello Internet Owl! Why have you come to see me up here?” replied Marshall Monkey.

The Internet Owl explained to Marshall Monkey how upset Toby Tiger was by the comments people had left on his picture. Marshall Monkey was quiet, and did not speak for a while.

“I had no idea it would upset him so much, I thought it was a joke.” said Marshall Monkey in a very quiet voice.

“It’s important to use the internet to have fun” replied the Internet Owl, “But we must also remember to be kind and polite when we are online, just like we would be when we see people face to face. After all, I’m sure you would not have said those things about Toby Tiger to his face, would you?”

Marshall Monkey thought about this, and then he responded, “I definitely would not, I understand that what I said was unkind, and I will be kind online from now on.”

And with that, Marshall Monkey went straight onto his computer, and typed an apology to Toby Tiger.

“That’s very good Marshall Monkey! Well done!” said the Internet Owl. And then he swooped off into the sky.

As the Internet Owl flew through the sky, he thought about how important it is to be kind online.

“Ah, there she is!” cried the Internet Owl as he turned his body and dived quickly to the ground before landing on top of a big grey animal.

(Next PowerPoint Slide.)

“Oh my goodness!” shouted Helena Hippo in alarm, “Internet Owl! What are you doing here?”

“Hello Helena Hippo, I am most sorry for the fright! However, I thought you might want to know that Toby Tiger is feeling upset.”

Helena Hippo stopped, she looked down at the ground and she would not meet the Internet Owl’s eye. The Internet Owl sat and waited for Helena Hippo to say something.

“Oh Internet Owl, I am glad you have come to see me. I wrote some unkind comments about Toby Tiger. Cecilia Crocodile kept asking me to join in, and I felt like I had no choice. I know it was wrong now, I’m very sorry.”

The Internet Owl listened without interrupting Helena Hippo, when she was finished explaining, he said, “Thank you for telling me Helena Hippo, but remember we always have a choice, and even if someone else is behaving in an unkind manner, we do not have to join in with them. We can always make our own choices, and if you could go back in time, what would you have done differently?”

Helena Hippo thought about this for a long time, then she said, “I would have told Cecilia Crocodile that I won’t join in because it’s unkind. Then I would have come to speak to you about what had happened.”

The Internet Owl beamed at Helena Hippo, “Thank you Helena Hippo for realising how important it is to be kind online. You’re right, if you are ever worried about anything that happens on the internet, you must speak to an adult that you trust.”

And with that, once more, the Internet Owl spread his great wings and flew into the sky, he thought about how happy he was that Helena Hippo now seemed more confident to make good online choices.

The Internet Owl searched for Cecilia Crocodile, but he could not find her anywhere. At last he spotted her, hiding in very muddy water.

“Finally!” exclaimed the Internet Owl, and he zoomed down towards the water and landed gracefully on a rock.

(Next PowerPoint Slide.)

“Hello Cecilia Crocodile, I would like to speak with you if I may.” said the Internet Owl.

The Internet Owl noticed that Cecilia Crocodile looked sad. It looked like she was crying big muddy tears, and he could only just see her face, as she was hiding in the water.

“No one has wanted to speak to me since I wrote that unkind comment online” gulped Cecilia Crocodile.

The Internet Owl knew that Cecilia Crocodile was a nice Crocodile, but she had made an online mistake. He explained that the comment had upset Toby Tiger.

Cecilia Crocodile let out a big cry and flopped into the muddy water creating a big splash, the Internet Owl only just flew out of the way in time not to be covered in mud!

“Oh Cecilia Crocodile, I am so sorry you feel sad, this is why it’s important to think before we click. Remember, once we put something on the internet, lots of people can see it, and we can’t take it back.”

“I know Internet Owl, it was a joke, but it seems to have gotten out of hand. I am so sorry.”

The Internet Owl was glad that Cecilia was apologising for what she had done, but he knew there was one more animal that she needed to speak to, but before he could say anything, Cecilia Crocodile said,

“I miss being friends with Toby Tiger, I want to apologise to him and I hope he will forgive me. I promise to always be kind online from now on.” Then she heaved herself out of the muddy water, and set off to see Toby Tiger.

The Internet Owl flew alongside Cecilia Crocodile and was glad that she had learnt from her mistakes.

“You see Cecilia Crocodile, being kind on the Internet is so important, for if we are unkind online, people may not want to be friends with us face to face.” explained the Internet Owl.

Cecilia Crocodile and the Internet Owl arrived back to where Toby Tiger was sitting. Marshall Monkey and Helena Hippo were already there, making up with Toby the Tiger and promising to make good online choices from now on.

Cecilia Crocodile nervously stepped towards Toby Tiger.

“Toby Tiger, I am very sorry for the comment I left on your picture. I think your stripes are magnificent. I am here to apologise, and I hope you can forgive me.”

Toby Tiger looked at Cecilia Crocodile, he was so glad that she had come to apologise to him.

“Thank you for apologising to me Cecilia Crocodile, I miss being friends with you too, I forgive you.”

Cecilia Crocodile gave Toby Tiger a massive hug, and both of them along with Helena Hippo and Marshall Monkey made a promise to always be respectful online, as it was the right thing to do, and also important for their friendships.

The Internet Owl had been watching close by on a branch, he was thrilled that the animals had promised to be kind online. He sat back, and watched happily as the animals talked and laughed together.

“Thank you for teaching us to be kind online, Internet Owl” chimed all of the animals.

The Internet Owl smiled, and with a big hoot, he settled down, and began to watch over the animals once more.

The End.

Discussion Points: (5 minutes)

- ★ Why was Toby Tiger upset?
- ★ Would you be upset if what happened to Toby Tiger happened to you?
- ★ Did Cecilia Crocodile know when she left her comment how upsetting it would be for Toby Tiger?
- ★ Why did Helena Hippo leave an unkind comment on the picture?
- ★ Why do you think people did not want to speak with Cecilia Crocodile after she had left that comment?
- ★ What did the Internet Owl teach all of the animals?

- ★ Why might someone leave an unkind comment online, but not say unkind things face to face?
- ★ Why is it important to be kind online?

Great job!

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